

Author Guidelines

A manuscript must have (Download [Manuscript Template](#))

- a title (not more than 13 words)
- an abstract (not more than 300 words)
- an introduction (in which literature is reviewed and discussed)
- a methodology section
- findings
- conclusions
- discussions
- references
- appendices (if any)

All sources that were cited or consulted in the preparation of your paper must be fully identified and arranged alphabetically on a separate page placed at the end of your paper. This page is titled as References.

Citation and referencing samples

Standard Citation: One author

According to Froggatt (2003) a growing body of research ...

or

A growing body of research is emerging on palliative care (Froggatt, 2003).

Standard Citation: Two authors

Jowett and Shanley (1993) observed during interviews that patients responded.....

or

It was observed during the interview that patients responded well to drug therapy (Jowett & Shanley, 1993).

Standard Citation: Three to five authors

Herth, Korner, and McGee (2004) documented their experiences as patients.....

or

Their experiences as patients was well documented (Herth, Korner, & McGee, 2004)

Six and more authors.

Herth et al. (2004) stated that.....

or

Narrative interviews were conducted over two weeks (Benzein et al., 2001).

In **References** list

Book with one author

S. R. Waxman (ed.), *Weaving a lexicon*. Cambridge, MA: MIT Press.

Book with two or more authors

Ruhi, Ş, & Zeyrek,D (1989). *Children's understanding of ...* Mission Hills, CA: Glencoe Publishing Co.

- In text, use the following parenthetical citation each time a work with multiple (three or more) authors is cited: (Brown et al., 1989).

Edited book

Moses, D. D., & Goldie, T. (Eds.). (1992). *An anthology of Canadian Native literature in English*. Don Mills, ON: Oxford University Press.

Book, specific edition

Rosenthal, R. (1987). *Procedures for social research* (Rev. ed.). Newbury Park, CA: Sage.

Book, corporate author, government agency or author as publisher

American Psychiatric Association. (1986). *Twiddling your thumbs: Its underlying causes and its long-term effects*. Washington, DC: Author.

Book, no author or editor

Merriam-Webster's collegiate dictionary. (10th ed.). (1993). Springfield, MA: Merriam-Webster.

Story, article, chapter, or poem in a book

Frost, Robert. (1979). Departmental. In William Harmon (Ed.), *Oxford book of American light verse* (pp. 280-281). New York: Oxford University Press.

Pamphlet or brochure, corporate author

Just Say No Foundation. (1992). *Saving our youth*. (9th ed.) [Brochure]. Washington, DC: Author.

Encyclopedia article (author not identified)

Calculus. (1994). In *The world book encyclopedia* (volume 3, pp. 21-25). Toronto: World Book.

Magazine article

Wood, C. (1999, December 20). The vanishing border. *Maclean's*, 20-23.

Journal article

Miller, J. (1995). Trick or treat? The autobiography of the question. *The English Quarterly*, 27 (3), 22-26.

Article in a daily newspaper (author cited)

Jaimet, K. (2001, March 26). Environment Canada can't enforce own Laws. *The Star Phoenix*, p. A1.

CD-ROM encyclopedia article

Charlottetown Conference. (1999). *The Canadian encyclopedia world Edition 2000*. [Computer Software]. Toronto: McClelland & Stewart.

Electronic copy of a journal or newspaper article retrieved from a database

Kent, A. (2003, April 21). Chaos in war's wake: Iraq desperately needs law, order and aid. *Maclean's*, 28-30. Retrieved May 9, 2003, from Infotrac database.

On-line encyclopedia article

Horsman, R. War of 1812. (2001). World book online Retrieved March 27, 2001, from <http://www.worldbookonline.com/wbol/wbPage/na/ar/co/59148>

Stand-alone Internet document, no author identified, no date

Natural diet - survey results. (n.d.). Retrieved May 9, 2003, from http://members.aol.com/abywood/www/gsur_toc.htm

Internet, professional site

Rigby, Dr. K. (2002, December 15). Bullying in schools and what to do about it. Retrieved May 12, 2003, from <http://www.education.unisa.edu.au/bullying/>

- When an Internet document comprises multiple pages (i.e., different sections have different URLs), provide a URL that links to the home (or entry) page for the document.

Films and Videotapes

Weir, P.B. (Producer), & Harrison, B.F. (Director). (1996). *Levels of consciousness* [Videotape]. Boston, MA: Filmways.

Television and Radio Programs

Keillor, G. (Producer), & Smith, L. (Director). (1998, October 2). *A prairie home companion* [Radio Program]. St. Louis, MO: KMOX.

Single episode from a television series

Hall, B. (Writer), & Bender, J. (Director). (1991). The rules of the game [Television series episode]. In J. Sander (Producer), *I'll fly away*. New York: New York Broadcasting Company.

Recording by artist who is also writer

McLachlan, S. (1997). Building a mystery. *On Surfacing* [CD]. Vancouver: Nettwerk Productions.

Lecture

Simons, R. (2001, June). Genetically modified foods. Lecture presented at the University of Saskatchewan, Saskatoon, SK.

Personal Communication (e.g., letter, e-mail, interview, telephone conversation)

Personal communications are not recoverable data. They are not included on the reference list. Cite personal communications in text only: B. Baker (personal communication, March 2, 2000) (B. Baker, personal communication, March 2, 2000).

Recording by artist other than writer

Hirsch, F. & Rose, W. (no date). A blossom fell. [Recorded by D. Krall]. *On All for you* [CD]. New York: GRP Records. (1996).

- In text citations, include side and band or track numbers:
"A blossom fell" (Hirsch, F. & Rose, W., 1996, track 11).

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<http://flash1r.apa.org/apastyle/basics/data/resources/references-example.pdf>

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2. I/We, author and all co-authors, hereby declare that the manuscript is an outcome of an original research and I/we abide with the ethical rules that are required for this research.
3. Where available, URLs for the references have been provided.
4. The text is single-spaced; uses a 12-point font; employs italics, rather than underlining (except with URL addresses); and all illustrations, figures, and tables are placed within the text at the appropriate points, rather than at the end.
5. The text adheres to the stylistic and bibliographic requirements outlined in the Author Guidelines.
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